

GRADUATE COUNCIL MINUTES

Thursday, February 8, 2024

PRESENT: Kazuma Akehi, Ngan Chau, Martonia Gaskill, Mary Harner, Angela Hollman, Austin Nuxoll, Whitney Schneider-Cline, Chris Steinke, Christopher Strickland, Michelle Warren, Laurinda Weisse, Kelcie Burke, Tawny Moore, and Linda Johnson

ABSENT: Megan Adkins, Michelle Beissel Heath, Ben Brachle, Miechelle McKelvey, and Doug Tillman

I. Approval of the December 14, 2023 Minutes – approved via email.

II. Graduate Dean’s Report

A. *AI Task Force*

The Office of Graduate Studies & Academic Innovation put out a call for volunteers for the AI Task Force and there will be several subcommittees. Megan Adkins and Beth Hinga will be leading the endeavor.

B. *Center for Teaching Excellence (CTE)*

Space for the Center for Teaching Excellence as well as Director Shannon Mulhearn has been designated in the Communication building. The Office of Graduate Studies & Academic Innovation has provided support for CTE.

C. *Ad-hoc Committees*

Graduate Student Affairs – think tank to determine services and assistance.

Graduate Assistant Allocations – reallocating GA positions according to departments’ needs. All GA positions will start in the fall.

Interdisciplinary Graduate Program – possibility of building a program to meet individual needs.

Graduate Research Committee – assist in planning research day and expanding research activities on campus.

GPC Coalition – enhance graduate education.

D. *The Three-Minute Thesis (3MT) Competition*

Kristen Wetovick from the Department of Education completing a MA in Learning Design & Technology was named the winner. The title of her presentation was “Undergraduate Student Perceptions Towards Artificial Intelligence (AI) in Education. She will compete at the regional competition in St. Louis, MO in April.

III. Committee Reports

A. Policy & Planning Committee –the committee reviewed a graduate faculty nomination.

B. Academic Programs Committee –

For Graduate Council Action – motion to approve by Hollman/Steinke seconded. Motion carried unanimously.

Program Name	Nature of Request	Recommendation to Graduate Council
ATH-MATR: Athletic Training	Program Change- Admission Changes, accelerated program (4+1) option	Recommend - Approve

PEEXSC-MAE: Exercise Science, Master of Arts in Education	Program Change- Addition of accelerated program (4+1) option	Recommend- Approve
PEMSTR-MAE: Physical Education, Master of Arts in Education	Program Change- TE 817P course made dormant	Recommend- Approve
CRINST-MAE: Curriculum and Instruction, Masters of Arts in Education	Program change request	Returned for additional changes to GPC per further discussion with COE

Old Business - For Graduate Council Information – the following courses have been approved/returned to the department by Committee II.

Courses	Nature of Request	Recommendation
TE 853F: Improvement of Instruction in Mathematics for Grades PK-3	Course Change – Dormant	Return, additional programs influenced which need to put in for program changes before the course can be approved
TE 853G: Improvement of Mathematics Instruction for Grades 4-8	Course Change Request	Return, additional programs influenced which need to put in for program changes before the course can be approved
TESE 816C: Practicum in Gifted/Talented Education	Course Change Request	Return, additional programs influenced which need to put in for program changes before the course can be approved
TESE 822P: Psychology & Education of Gifted & Talented Learners	Course Change Request	Return, additional programs influenced which need to put in for program changes before the course can be approved
TESE 891: Assistive Technology Assessment	Course Change Request- Dormant	Return, additional programs influenced which need to put in for program changes before the course can be approved
TESE 892: Augmentative Alternative Communication	Course Change Request- Dormant	Return, additional programs influenced which need to put in for program changes before the course can be approved
TESE 893: Program Development in Assistive Technology	Course Change Request- Dormant	Return, additional programs influenced which need to put in for program changes before the course can be approved
TESE 823P: Guiding the Social & Emotional Development of Gifted/Talented	Course Change – Dormant	Return, additional programs influenced which need to put in for program changes before the course can be approved
TESE 894: Research in Assistive Technology	Course Change – Dormant	Return, additional programs influenced which need to put in for program changes before the course can be approved

New Business - For Graduate Council Information – the following courses have been approved/returned to the department by Committee II.

Course Number B & T Review	Nature of Request	Recommendation
MGT 860P: Human Resource Information Systems: People Analytics and Talent Management	New Course Proposal	Approve
BSED 869P: Career Education Methods I	Course change- Addition of “P,” syllabus update	Approve, upon revisions to the syllabus

Course Number CAS Review	Nature of Request	Recommendation
BIOL 856P: Regional Field Study	Regional Field Study	Approve, after modifications have been made to the syllabus and course description
BIOL 882P: Seminar in Molecular Biology	Seminar in Molecular Biology	Approve

Course Number COE Review	Nature of Request	Recommendation
CDIS 851: Speech Sound Disorders II	Course Change – *Renamed to meet nationwide practices in the field *Catalog Description Change *Course Description modified	Approve
CDIS 885P: Fluency Disorders	Course Change- Course Description Only	Approve

C. Faculty & Student Affairs Committee – the committee will be reviewing the Reichenbach Scholarship soon.

IV. Other Business

Tawny Moore gave an update on the GSA (Graduate Student Association). There being no other business, the meeting was adjourned.

Respectfully submitted,
Janna Shanno